



**PRIVATE INSTITUTION
«HIGHER EDUCATION INSTITUTION
«INTERNATIONAL HUMANITARIAN AND
PEDAGOGICAL INSTITUTE «BEIT-KHANA»**

Department of natural sciences education

**SYLLABUS
of academic discipline**

Ethno-conflictology
(name of the academic discipline)

**Teacher-developer:
PhD (psychology): Motoziuk L.M.**

Dnipro – 2023

1. Description of the academic discipline

Name of indicators	
Teaching language	Ukrainian
Semester	1-2
Total hours/credits	30
Number of content modules	2
Form of final control	offset

1. The purpose and objective of the academic discipline

The **purpose** of teaching the discipline «Ethno-conflictology» is to study and systematize the achievements of domestic and foreign research in the field of ethno-conflictology; the formation of worldview competencies of a cross-cultural psychologist, which are a priority in the system of social-psychological assistance to people with communication disorders in the social-cultural sphere, which correspond to modern humanistic trends and the state policy of the Ukrainian state.

The main **tasks** of the educational discipline «Ethno-conflictology» are:

- acquainting the applicants of the second master's level with the historical stages of the formation of the psychology of intercultural communication;
- master the main categories and concepts of the psychology of intercultural communication;
- study of the fundamental concepts of manifestations of relations between representatives of different cultural communities;
- generalization of the main intercultural dysfunctions;
- consideration of ideas about intercultural relations;
- to contribute to solving issues of building and organizing interpersonal interaction in different cultural communities;
- familiarization with the peculiarities of communication of persons of different cultural communities.

2. Competencies and planned results of study

Discipline «Ethno-conflictology» provides education applicants a number of *competencies*.

Competencies that are formed:

Integral competencies IC

The ability to solve complex specialized tasks and practical problems in the field of psychology, which involve the application of basic psychological theories and methods and are characterized by complexity and uncertainty of conditions.

General Competencies (GC)

GC1. Ability to apply knowledge in practical situations.

GC2. Knowledge and understanding of the subject area and understanding of professional activity.

GC6. Ability to make reasonable decisions.

GC7. Ability to generate new ideas (creativity).

GC8. Interpersonal skills.

GC9. Ability to work in a team.

Special (professional, subject) competencies of SC

SC1. The ability to operate the categorical and conceptual apparatus of psychology

SC3. The ability to understand the nature of behavior, activities and actions.

SC8. Ability to organize and provide psychological assistance (individual and group).

SC10. The ability to comply with the norms of professional ethics.

SC12 Ability to implement psychological activities in an ethnic environment.

Program results of study:

PR1. Analyze and explain mental phenomena, identify psychological problems and propose ways to solve them.

PR2. Understand patterns and features of development and functions of mental phenomena in the context of professional tasks.

PR9. Propose one's own ways of solving psychological problems and problems in the process of professional activity, make and argue one's own decisions regarding their solution.

PR11. Compile and implement a plan of the consulting process taking into account the specifics of the request and individual characteristics of the client, ensure the effectiveness of own actions.

PR12. Compile and implement a program of psycho-prophylaxis and educational actions, psychological assistance measures in the form of lectures, discussions, round tables, games, trainings, etc., in accordance with the customer's requirements.

PR16. Know, understand and adhere to the ethical principles of the psychologist's professional activity.

PR19 Carry out psychological activities, in particular during conflict resolution, psychological counseling and psychotherapeutic work with representatives of a certain ethnic group..

As a result of studying the discipline «Ethno-conflictology», students should:
know:

- main conceptual approaches in ethno-conflictology;
- main modern theories of ethno-conflict;
- essence and components of ethno-conflict;
- typology of ethno-conflict;
- causes of the emergence and development of ethno-conflict;
- peculiarities of ethno-conflict in various spheres of social life.

Be able:

- to analyze the ethno-conflict from the standpoint of modern conflict studies;
- to have the skills to prevent ethno-conflicts and constructively solve them in the main spheres of human activity.

2. Content of the program of academic discipline

Content module 1. General issues of ethnic and cross-cultural psychology.

Topic 1. Methodology and methods of conflict research (2 hours).

Methodological and organizational and methodological foundations of conflict research. Stages of conflict analysis. Conflict research methods. Experiment. Methods of studying personality conflict..

Literature [2, 4-6, 9, 12, 13, 17]

Topic 2. Basic conflict resolution technologies (2 hours).

Conflict resolution and resolution technologies. Basic principles of consensus. Juridical methods of conflict resolution.

Literature [2, , 9, 12, 13, 16]

Topic 3. Ethno-national conflict and its specifics (2 hours).

Ethno-conflictology as a science. Concept of ethnicity and nation. The structure and content of ethno-national conflicts. Struggle for resources, property and ecology. Efforts to change the status of local elites. Changing the system of division of labor. Dynamics and typology of ethno-national conflicts. Forms of migration and methods of resolution of ethno-national conflicts. Legal basis of prevention and resolution of ethno-national conflicts in Ukraine.

Literature [2, 4-6, 9, 15]

Topic 4. Religious conflicts and the main ways of solving them (2 hours).

Conflictology of religion in the conditions of globalization of societies. Interfaith relations and religion as a source of conflict. The content, causes and structure of religious conflicts. Typology of religious conflicts and ways of their resolution.

Literature [1, 4-6]

Topic 5. Political conflict (2 hours).

The essence and content of the political conflict. Typology of conflicts in the field of politics. Protest forms of political conflict. Modern technologies of prevention and resolution of political conflicts.

Literature [12- 17]

Content module 2. Applied aspects of ethnic and cross-cultural psychology.

Topic 6. Ethnopolitical conflict and ethnopolitical mobilization (4 hours).

Peculiarities of occurrence, typology and dynamics of ethnopolitical conflict. Ethnopolitical mobilization. Stages of ethnopolitical mobilization. «External resources» of ethnopolitical mobilization.

Literature [4-7]

Topic 7. The occurrence and ways of resolving ethnic conflicts (4 hours).

Theories of the occurrence of ethnic conflicts. Types and stages of ethnic conflicts. Factors and ways of resolution of ethnic conflicts.

Literature [1, 11,12, 13- 17]

Topic 8. Nationalism - a multivariate and ambivalent phenomenon (4 hours).

The occurrence and dynamics of nationalism. Manifestations of nationalism. Ways to eliminate nationalist tendencies.

Literature [1,5,8]

Topic 9. The variability of historical forms of nationalism: the main stages of evolution (4 hours).

Liberal nationalism. Linguistic nationalism. Ethnic nationalism. Integrating nationalism. Divisive nationalism. Aggressive nationalism. Modern nationalism.

Literature [3,6,9]

Topic 10. The principle of self-determination and the protection of the rights of national minorities: theoretical discussions and practical problems (4 hours).

The principle of self-determination of national minorities. The problem of protecting the rights of national minorities. Problems of ethno-federalism.

Literature [4-8]

Final modular control

Exam

5. Individual educational-research and scientific-research tasks.

It is expected to study additional questions for independent study, which are not included in the plan of classroom classes and ensure in-depth study of topics by students in the process of preparation for practical classes.

1. Main tendencies and directions of development of modern ethno-conflictology.
2. The main manifestations of the «ethnicity boom» in the post-Soviet space.
3. Ethnic expectations and normative behavior.
4. Ethnic factors of personality development.
5. Problems of patriotic and international education.
6. Dynamics of ethnic conflicts.
7. Strategies and methods of resolution of ethnic conflicts.

8. Peculiarities of consulting mass media representatives on methods of providing information and peculiarities of coverage of ethnic conflicts.
9. Prevention of ethnic conflicts.
10. Ethnocultural adaptation in a foreign cultural environment..
11. The role of international law and organizations in the settlement of ethnic conflicts.
12. Specificity of ethno-social processes in developed, post-colonial and post-socialist states.
13. Ethno-psychological aspects of anti-Semitism.
14. Ethno-psychological aspects of nationalism.
15. The principle of self-determination and protection of the rights of national minorities.

6. Teaching methods

In the process of teaching the discipline, various educational methods are used:

- ✓ according to the dominant means of education: verbal, visual;
- ✓ depending on the main didactic tasks: obtaining new knowledge, forming abilities and skills, checking and evaluating knowledge, as well as
- ✓ oral discussion of the topic with the participation of most of the students in the group;
- ✓ blitz-survey;
- ✓ discussions on problematic situations;
- ✓ referential speeches;
- ✓ written testing;
- ✓ performance of written tasks, etc.

The result of the student's independent extracurricular work is reproduced in the form of poster presentations or essays defense.

The evaluation of the student's success in the discipline is a rating and is presented on a multi-point scale.

The number of points for the discipline is considered as a total score, which includes the current academic performance, additional points for the performance of individual work.

7. Control methods

Oral, written, programmed control.

8. Criteria and procedure for assessing the results of training

The form of final control of the success of training in the discipline is an exam.

The exam in the discipline «Ethno-conflictology» is a form of final control, which consists of evaluating the students' learning of the educational material based on the results of current training in accordance with the program in the discipline, also involves taking an exam during the session. At the last training session, the teacher of the training group announces the sum of the student's points based on the results of the current control and for the completion of the individual task and informs whether the student has been admitted to the exam.

Rating Scale: National and ECTS:

The amount of points for all types of educational activities	ECTS Rating	National scale assessment
90-100	A	perfectly
82-89	B	good
74-81	C	
64-73	D	satisfactory
60-63	E	
35-59	FX	unsatisfactory with possibility of retaking
0-34	F	unsatisfactory with mandatory restudy of the discipline

CRITERIA FOR ASSESSING KNOWLEDGE AND SKILLS:

National scale	100-point scale	On a scale of ECTS
Perfectly	90 – 100	A

is applied, if the applicant:

- thorough and full reproduces of the studied material;
- shows a complete understanding of the material, justifies their thoughts, applies knowledge in practice, gives the necessary examples not only in the textbook, but also independently compiled;
- reports the material consistently and correctly in terms of the norms of the literary language.
- can apply it to solve specific professional tasks.

National scale	100-point scale	On a scale of ECTS
Good	83 – 89	B
	75 - 82	C

is applied if the applicant gives an answer that satisfies the same requirements as the assessment «5», but makes some mistakes that they corrects after the comment of the teacher, and single shortcomings in the sequence of presentation of the material and speech design.

National scale	100-point scale	On a scale of ECTS
Satisfactory	68 – 74	D
	60 - 67	E

is applied if the applicant discovers knowledge and understanding of the main provisions of the topic, but:

- reproduces the material not fully enough and makes mistakes in the formulation of rules;

- does not know how to deeply and convincingly justify their thoughts and experiences difficulties in the selection of examples;
- reproduces the material inconsistently and makes mistakes in speech design.

National scale	100-point scale	On a scale of ECTS
Unsatisfactory with possibility of retaking	35 – 59	FX
Unsatisfactory with mandatory restudy of the discipline	0 – 34	F

is applied if the applicant proves ignorance of most of the studied material in accordance with the part, makes mistakes in formulating the rules that distorts their content, inconsistently and incrementally reports the material.

9. Methodological support

1. Lecture notes
2. Plans of practical classes
3. Tasks for independent work of students
4. Questions and tasks for current control of students' knowledge and skills.

10. Recommended literature

Main:

1. Агеєв В. С. Міжгрупова взаємодія. Соціально-психологічні проблеми / В. С. Агеєв. – Х: Вид-во МУЗ, 2010. – 174 с.
2. Ващенко І. В. Конфліктологія та теорія переговорів : навчальний посібник. Київ : Знання, 2013. 407 с.
3. Гребенькова Г. В. Конфліктологія : навчальний посібник. Львів: Магнолія-2006, 2011. 229 с.
4. Гірник А. М. Основи конфліктології : навч. посіб. для студ. ВНЗ. Київ : Вид. дім «Києво-Могилянська академія», 2010. 222 с.
5. Гуменюк Л. Й. Соціальна конфліктологія : підручник. Львів : держ. ун-т внутр. справ, 2015. 564 с.
6. Дуткевич Т. В. Психологія конфліктності студентів педагогічних спеціальностей : монографія. Київ : КНТ, 2021. 240 с.
7. Історія української культури : навч. посібник / За ред. О. Ю. Павлюкової. Київ, 2012.
8. Кебуладзе В. Переклад. Топос. Етнос. *Філософська думка*. 2010. № 3. с.22-31.
9. Крос-культурна психологія. Дослідження і застосування / Д.Беррі, А. Пуртінга, М. Сігал, П. Дасен. – Харків: Гуманітарний центр, 2007. – 541 с.
10. Лозова О. М. Картина й модель етнічного світу. Методологія психосемантичних досліджень етносу : монографія / за ред. О.М. Лозова. Київ: Слово, 2011 с. 25-39.

- 11.Павленко В. М. Етнопсихологія : підручник. Харків : ХНУ імені В. Н. Каразіна, 2019. 448 с.
- 12.Палій А. А. Культуральні відмінності та їх вияви. Диференціальна психологія : навчальний посібник / за ред. А. А. Палій. Київ : Академвидав, 2010. С. 405-409.
- 13.Пірен М. Етнопсихологія : підручник. Київ : Університет «Україна», 2011. 526 с.
- 14.Савицька О. В., Співак Л. М. Етнопсихологія : навч. посіб. Київ : Каравела, 2011. 261 с.
- 15.Савицька О. В. Курс етнопсихології у системі підготовки вчителя українознавства. *Практична психологія та соціальна робота*. 2002. №6. с. 64-65.

Subsidiary:

1. Андерсон Б. Уявлені спільноти: Міркування щодо походження і поширення націоналізму. Київ: Критика, 2001. 274 с.
2. Губко О. Психологія українського народу: наукове дослідження у 2 кн. Кн. 2: Психологічні особливості наших країн у міжчасі Трипілля — сучасна Україна (Олексій Губко). ТОВ “Видавництво друкарня Діло” 2013. 400 с.
3. Данилюк І. В. Етнічна психологія як галузь наукового знання: історико-теоретичний вимір : монографія. Київ : “САММІТ-КНИГА”, 2010. 432 с.
4. Етнопсихологія (у схемах і таблицях) : навчальний посібник/ Гомонюк О. М. та ін. Хмельницький : Видавництво НДПСУ, 2012. 232 с.
5. Жаворонкова Г. В. Управління конфліктами: текст лекцій : навч. посіб. Київ : Кондор, 2018. 170 с.
6. Павленко В. М., Таллін С. О. Етнопсихологія : навч. посіб. Київ, 2011. 344 с.
7. Психологія мас : навч. Посіб./ автор-упорядник Я. Є. Кальба. Тернопіль : навчальна книга - Богдан, 2012. 208 с.
8. Яхно Т. П., Куревіна І. О. Конфліктологія та теорія переговорів : навч. посіб. Київ : Центр учбової літератури, 2018. 175 с.